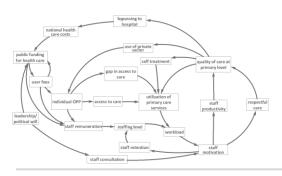
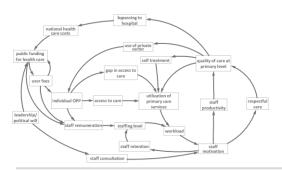
# SYSTEMS TOOLS FOR COMPLEX HEALTH SYSTEMS: A GUIDE TO CREATING CAUSAL LOOP DIAGRAMS



# SESSION FOUR CAUSAL LOOP DIAGRAMS



### Session outline

- Identify the causal loop diagram (CLD) seed structure
- Build causal loop diagram
- Identify polarity of variable relationships
- Identify feedback loops
- Identify leverage points

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#### Determine the CLD seed

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As you identify your seed structure – think back to boundary issues:

- What is the question or issue that is driving the creation of the causal loop diagram?
- What are the boundaries of your system?
- Think about the level at which you want to intervene?

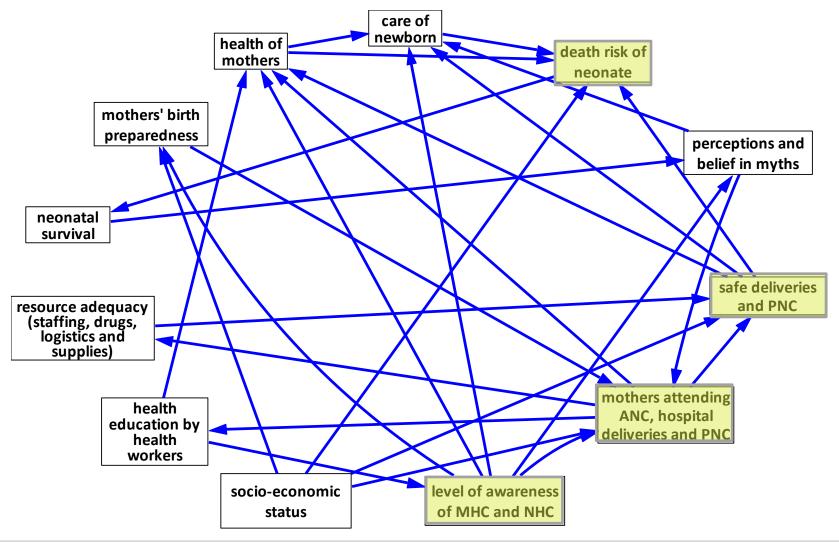
#### Determine the CLD Seed

#### ctructura

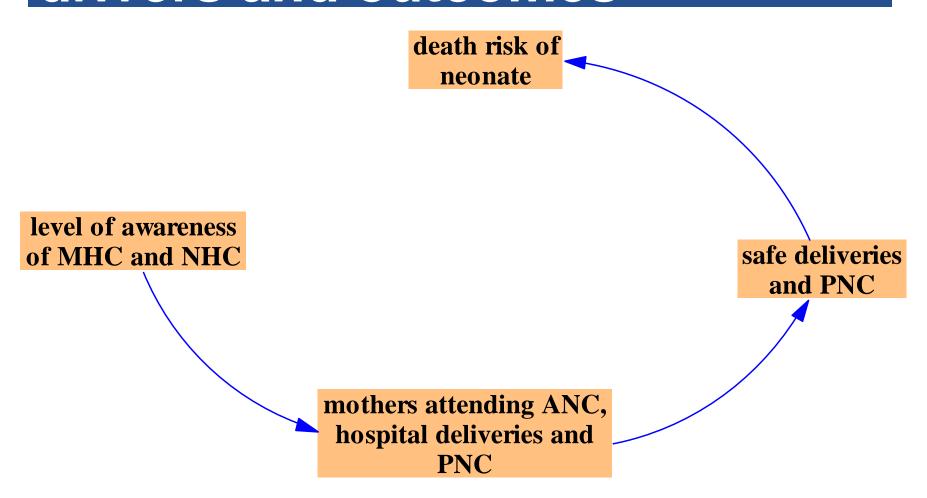
### From your interrelationship digraph

- Identify your output or outcome of interest variable
- Identify an intervention/driving variable at your reference level

# Surface seed model using drivers and outcomes



# Surface seed model using main drivers and outcomes



## Session outline

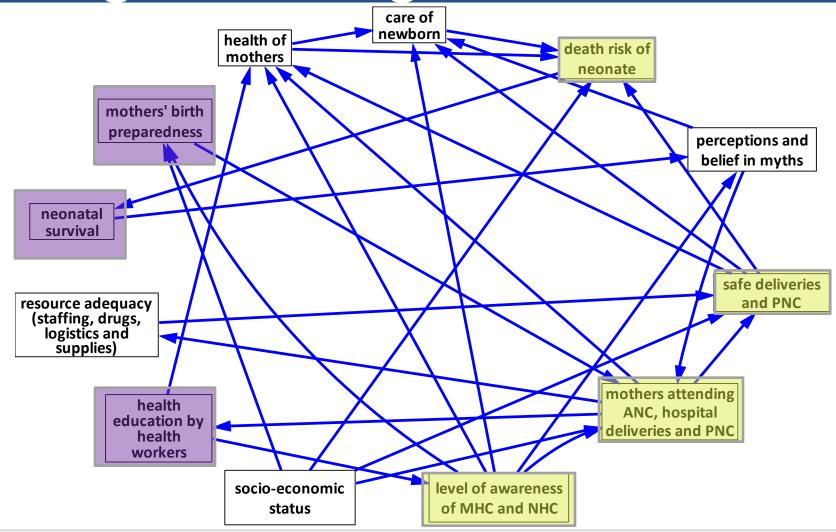
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# Building your own System Mon

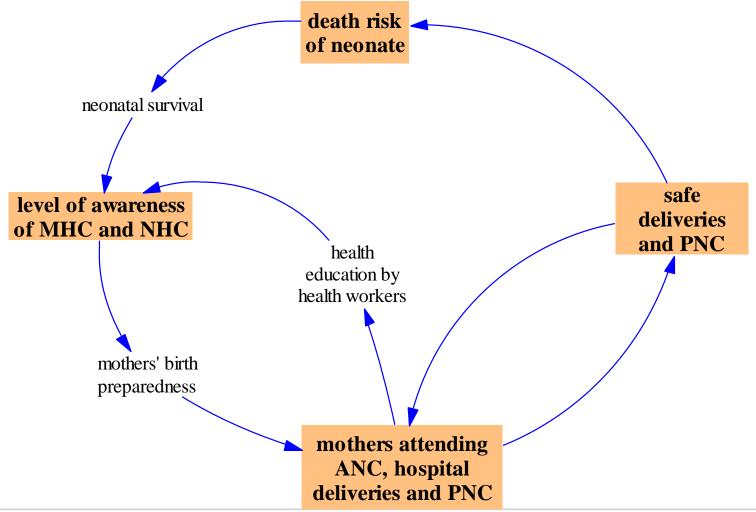
- Determine the "seed structure":
  - Identify your output or outcome of interest variable
  - Identify a intervention variable at your reference level

 Explore the linkages between these variables and identify intervening variables that explain the situation

# Identify intermediate variables using IRD as a guide



# Insert intermediate variables using IRD as a guide

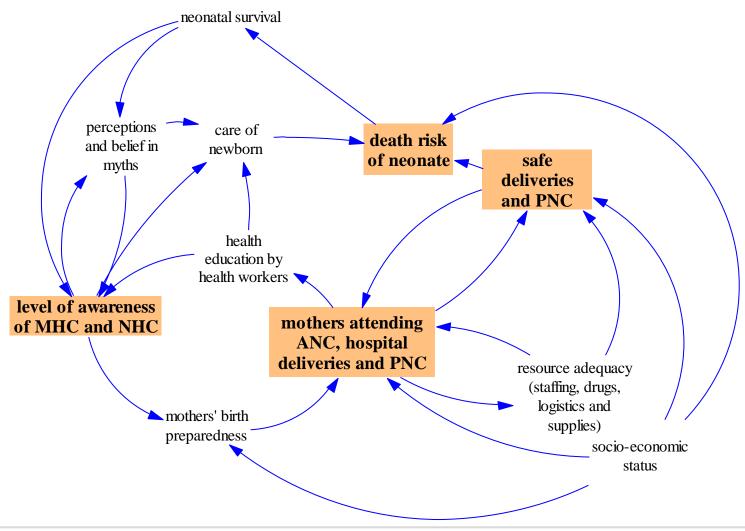


# Bullaing your own System Mon

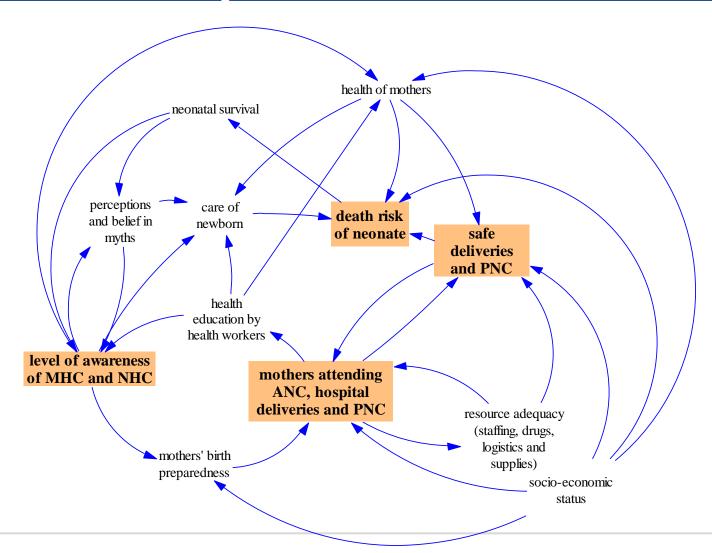
- Determine the "seed structure":
  - Identify your output or outcome of interest variable
  - Identify your key intervention variable
- Explore the linkages between these variables and identify intervening variables that explain the situation

 Explore linkages amongst the other key variables in your system, looking for feedback loops

# Build CLD – drawing on relationships identified in IRD



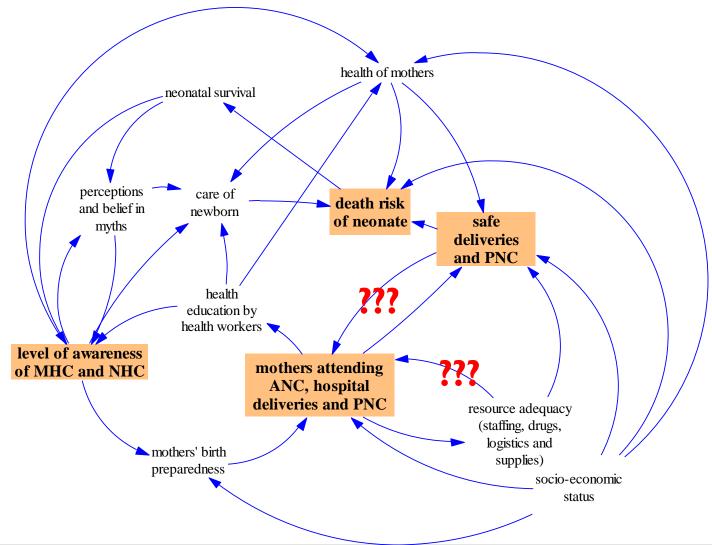
# Build CLD – drawing on relationships identified in IRD



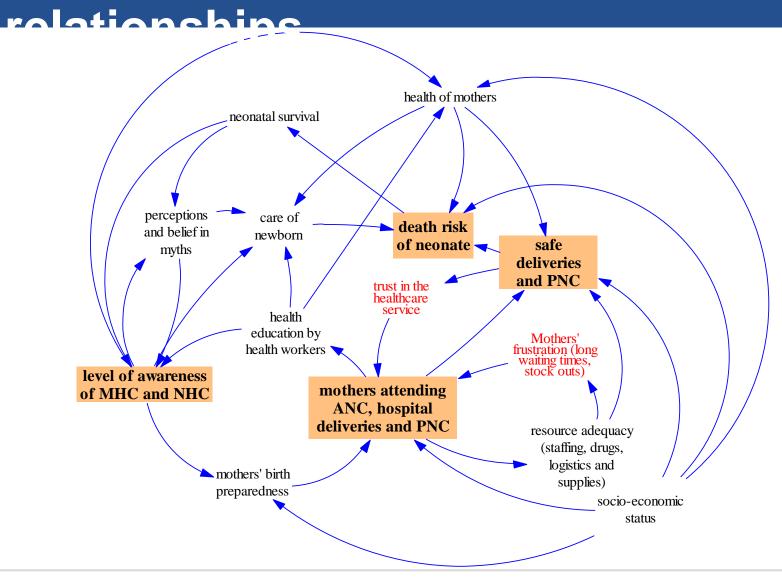
# Bullaing your own System Mon

- Determine the "seed structure":
  - Identify your output or outcome of interest variable
  - Identify your key intervention variable
- Explore the linkages between these variables and identify intervening variables that explain the situation
- Explore linkages amongst the other key variables in your system, looking for feedback loops
- Identify additional variables to be added to the system to better explain the relationship between two variables

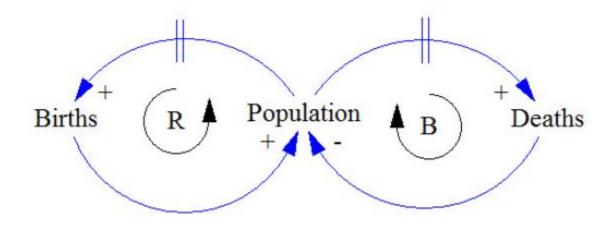
# Build CLD – drawing on relationships identified in IRD



# to deepen understanding of the



# Indicate delays

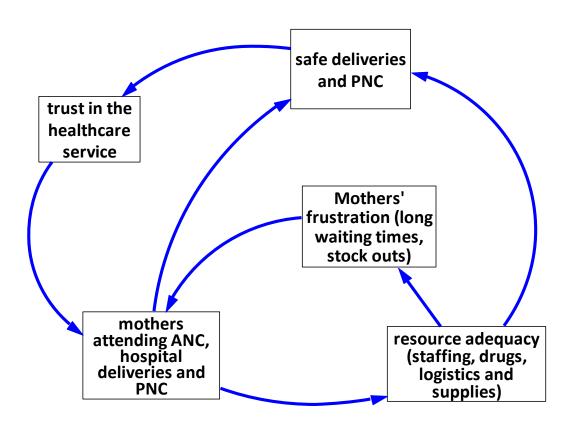


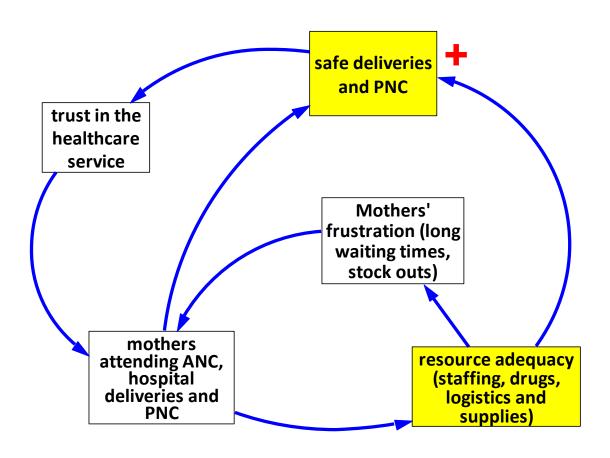
## Session outline

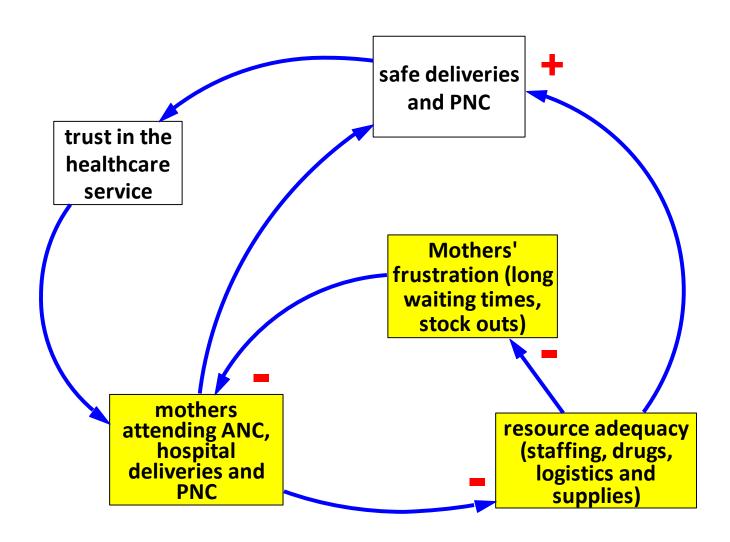
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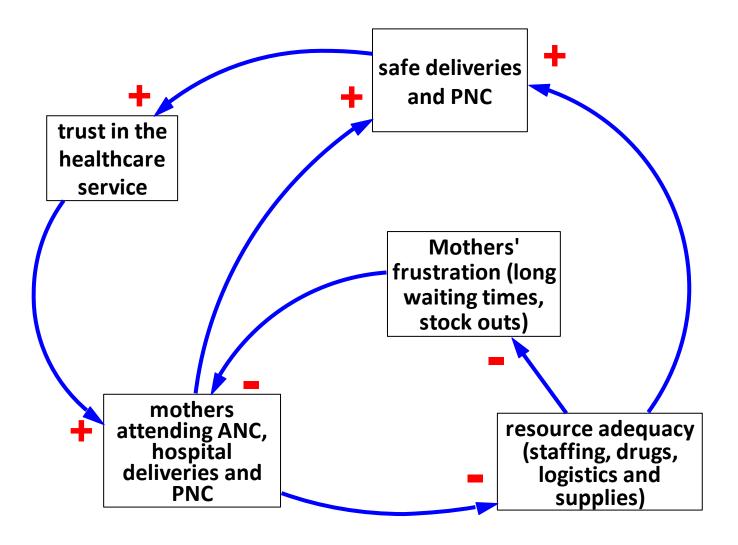
# Identifying the polarity of variable relationships

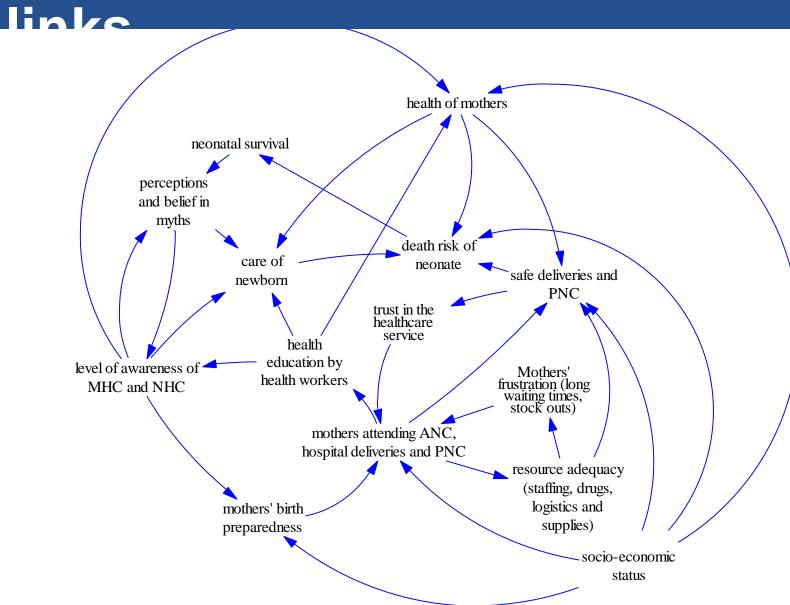
- Pick a starting variable in your CLD
- Assess whether arrows between two variables indicate change in the same or opposite direction
- For each "pair" of variables decide what would happen if variable A changed: would it result in a change in the same direction (+) or opposite direction (-) in variable B?
- Label each arrow to indicate the direction of effect. If change is in the same direction use a "+" sign, and if the change is in opposite directions use a "-" sign

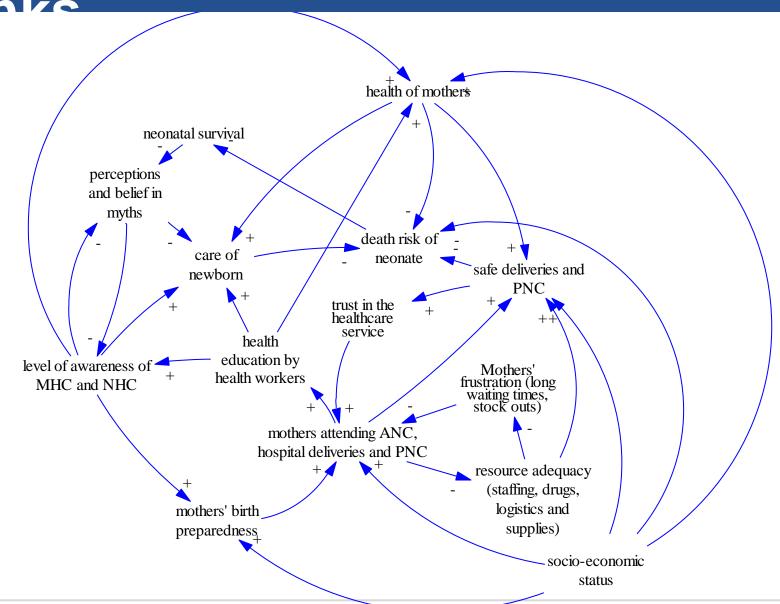












## Session outline

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## Reinforcing loops

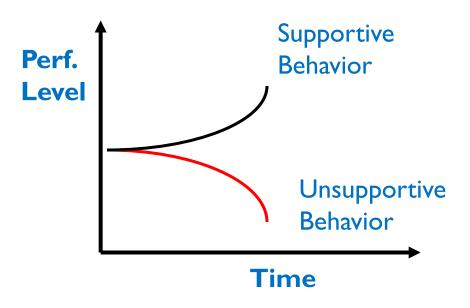
- A reinforcing loop is one in which an action produces a result which influences more of the same action thus resulting in growth or decline at an everincreasing rate
- Where feedback increases the impact of a change, we call this a Reinforcing Loop.
- Positive reinforcing loops produce virtuous cycles
- Negative reinforcing loops produce vicious cycles.

## Reinforcing loops

#### **Structure**

# + Supervisor's Supportive Behavior

#### **Behavior Over Time**



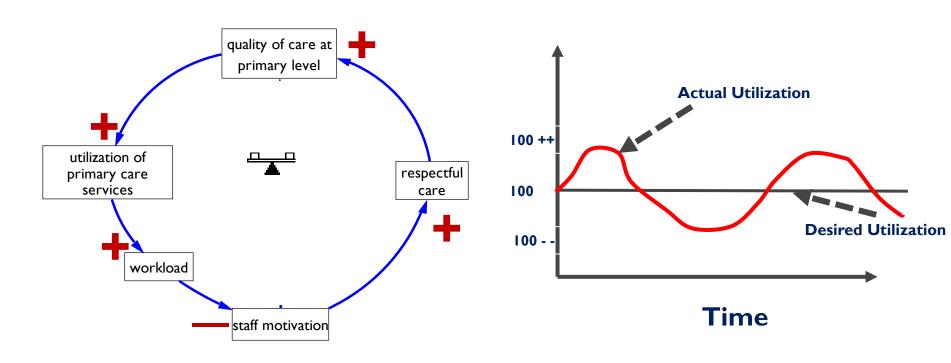
# **Balancing Loops**

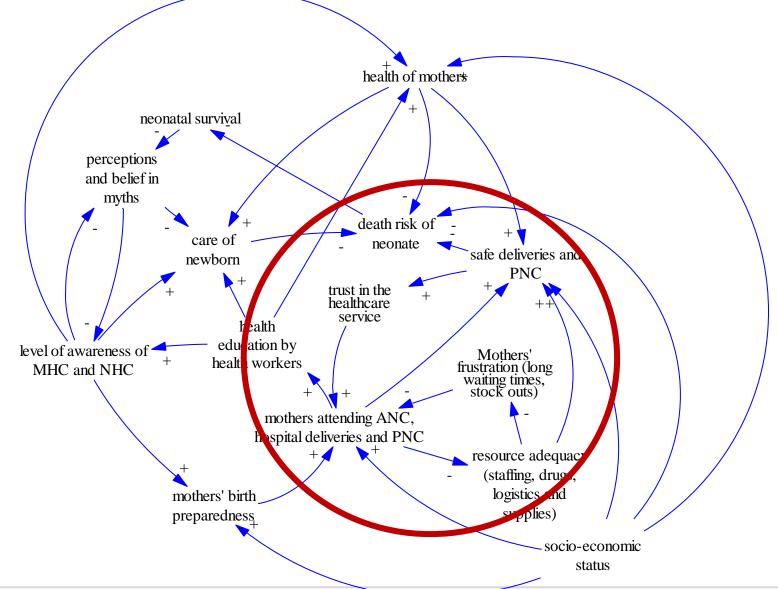
- Balancing processes generate the forces of resistance, which eventually limit growth, maintain stability, and achieve equilibrium
- Balancing loops reduces the impact of a change and are goal seeking
- Shortcut to determining a balancing loop: Count the number of minus signs (-) in the loop: an odd number of minus signs = balancing loop

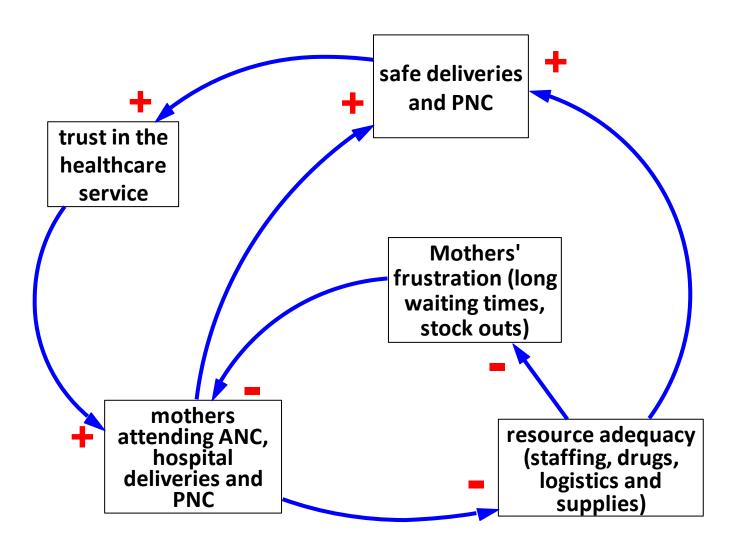
# **Balancing Loops**

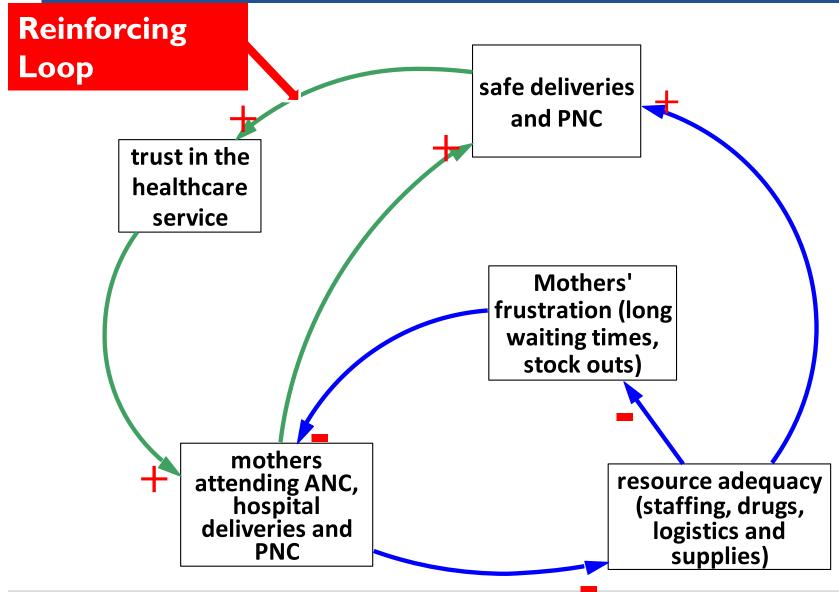
#### **Structure**

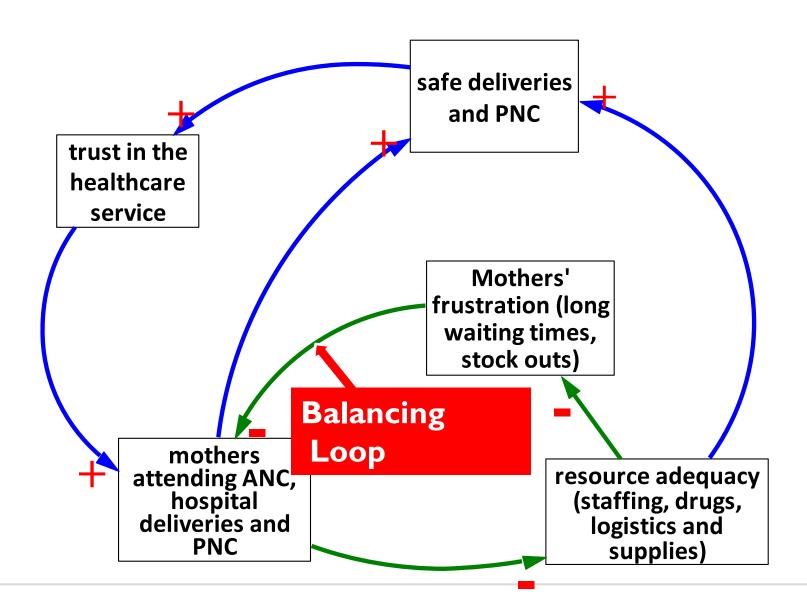
#### **Behavior Over Time**



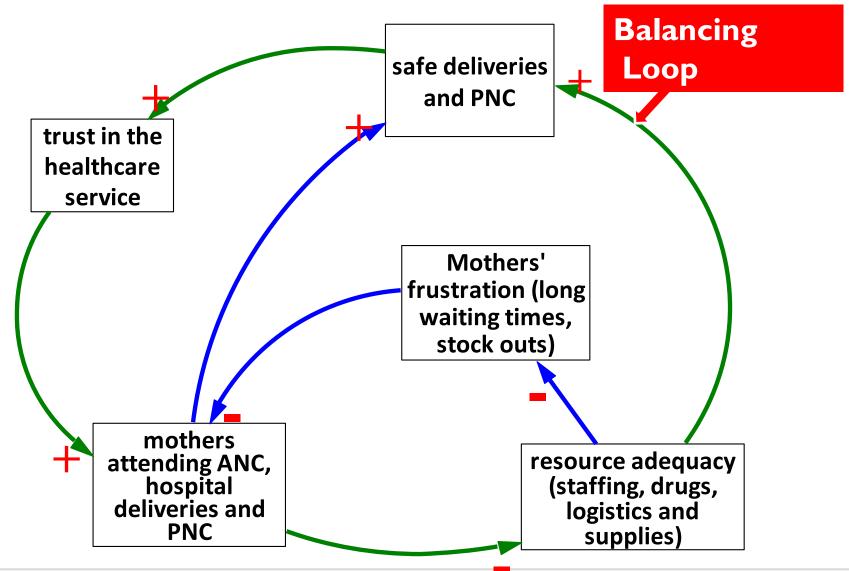




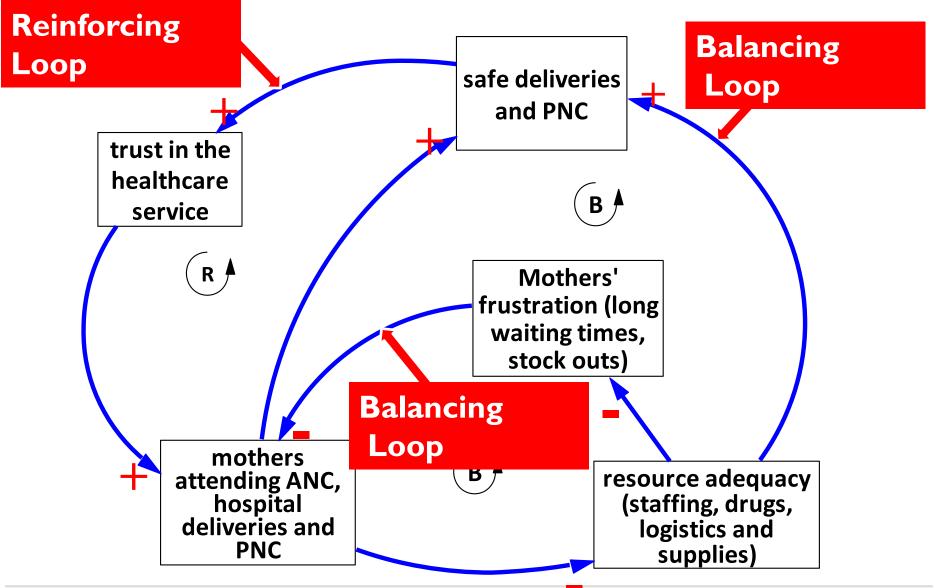




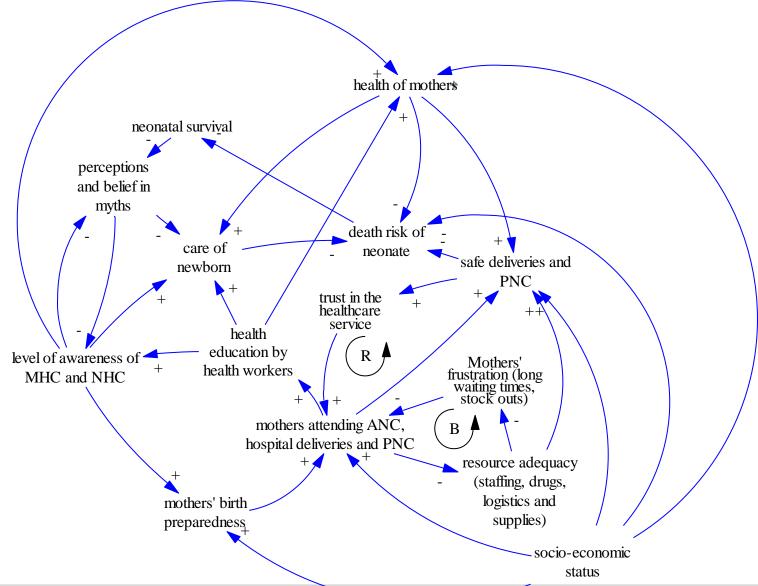
### Identify the feedback loops



## Identify the feedback loops



### Feedback loops



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## Leverage Points

A leverage point is a place in the system's structure:

- where micro changes can result in macro results.
- when an intervention can be applied

A low leverage point—small level of intervention or change force results in a small change in the behavior of the system. Often used to address intermediate causes of a problem

A high leverage point—small level of intervention/change force, causes a large change in the system's behavior. Used to resolve root causes.

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# Points of leverage: physical and informational

TYPE	LEVER	AIM
Physical	<ul> <li>Change physical amount of elements and stocks</li> <li>Change structure of physical systems e.g.; staffing structures</li> </ul>	<ul> <li>Focus on changing inputs</li> <li>Focus on more proximal drivers</li> <li>Note: Low leverage potential</li> </ul>
Informational	<ul> <li>Change rate of system responses</li> <li>Manage relationships and timing between feedback loops</li> <li>Create new loops to connect different system elements</li> </ul>	<ul> <li>Reduce system delays</li> <li>Examine stabilizing/ resisting influence of balancing feedback loops</li> <li>Reinforce virtuous feedback loops</li> <li>Explore and alter who has access to what information</li> </ul>

### Points of leverage: social and conscious

TYPE	LEVER	AIM
Social	<ul> <li>Alter rules of the system         (such as incentives,         punishments, constraints)         to support desired goals</li> <li>Alter goals of the system         - what a system seeks to         achieve</li> </ul>	<ul> <li>Understand and change what the rules are and who has power over them</li> <li>Nurture innovation, flexibility, variation and collaboration</li> <li>Note: High leverage potential</li> </ul>
Conscious	Shift mindset or paradigm out of which the system arises	<ul> <li>View whole system functioning and dynamics</li> <li>Expose anomalies and failures in old paradigm and challenge assumptions</li> <li>Work with active change agents</li> <li>Note: Highest leverage potential</li> </ul>

### Leverage Points and intervention

#### etratogiae

System Dynamic	Strategic Intervention
System is stagnant or stalled	Look for constraints
Vicious cycles	Identify "brakes" Examine intervention points to return process to virtuous cycle

#### Reinforce virtuous feedback cycles

Find the strongest feedback structure operating then review the implications and generic leverage points.

Examine each link and consider the consequence of strengthening it or weakening it.

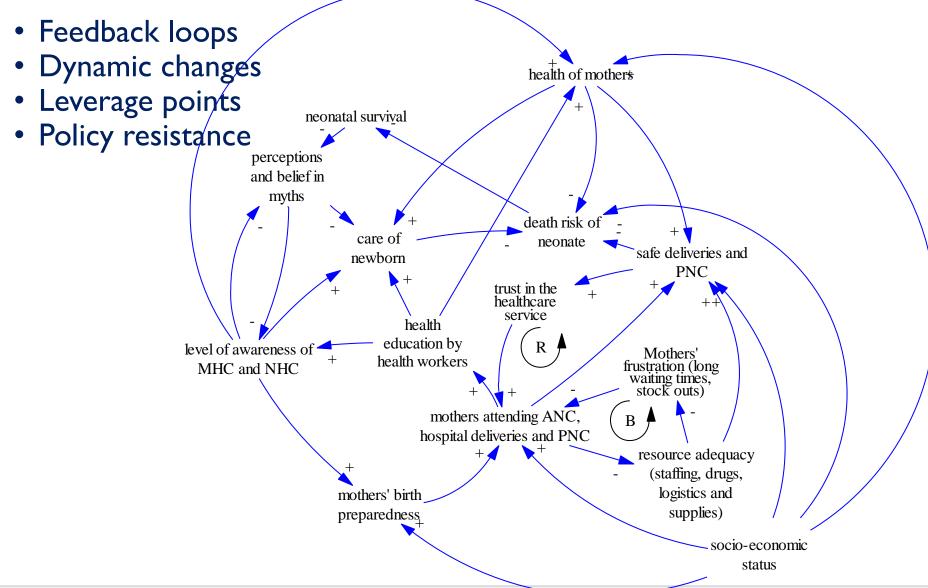
## Overcoming policy resistance

Examine CLD for potential policy resistance following strategy implementation

Develop "what if" alternatives to mitigate policy resistance by:

- Adding a new link or loop can the system start doing something differently or new?
- Breaking or weakening a link between two variables can the system stop doing something or do less of something.
- Strengthening a link and hence a loop can the system do more of something that was working.
- Alter delays.
- Switching an + to a = (or vice versa) on the link from one variable to another by getting the system to behave in a different way.

## **Examine the systems map**



## Exploring causal loop

#### Identify the following:

- Underlying issue for which this CLD has been developed
- Reference level informing the CLD
- Source of information used to construct the CLD?
- How people's mental models and assumptions were made explicit
- Key variables of interest/key outcomes in this CLD?
- Main drivers proximal and distal of outcomes of interest and how they interact
- Major feedback loops in this CLD interacting to give rise to the system behaviour?
- Thinking about intervening in the system
  - What is your scope of influence and how does this impact the level of leverage possible?
  - What are the range of strategic interventions possible and how would these impact the system if successfully implemented.
  - What are possible points of policy resistance and how might those be mitigated given the specific system dynamics
- Finally consider the boundaries of the system how were these determined?
   Whose voices are included in the system and who is left out? What additional elements should be included?

# How do we use Systems Thinking Tools?

- Explain root problems, their drivers and feedback mechanisms
- Identify potential leverage points for interventions
- Explore appropriate intermediate and outcome measures
- Model the potential impact of system interventions
- Identify potential policy resistance
- Formulate appropriate research questions
- Make explicit our theory of change

### References

Meadows D. Leverage Points: Places to Intervene in a System. Donella Meadows
 Institute. 1999. <a href="http://www.donellameadows.org/archives/leverage-points-places-to-intervene-in-a-system/">http://www.donellameadows.org/archives/leverage-points-places-to-intervene-in-a-system/</a>

### Thank you



Presentation developed by Helen de Pinho MBBCh, MBA, FCPH assisted by Anna M. Larsen BS, MPH

Averting Maternal Death and Disability Program (AMDD)
Heilbrunn Department of Population and Family Health
Mailman School of Public Health
Columbia University

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